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SCIENCE

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SCIENCE IN COLLEGE ENTRANCE EXAMINATIONS.

THE advancement of science is so intimately related to the study of science in schools and colleges that the recent efforts to improve and unify college entrance requirements deserve consideration. At the meeting of the National Educational Association in 1895 a committee of ten was appointed, in which secondary and higher education were equally represented, and this committee has prepared tables (published in *The School Review*) giving the subjects required in sixty selected colleges and universities.

Courses leading to the degrees of A.B., Ph.B. and B.S. are considered separately. The multiplication of degrees seems to be needless. In the great universities of Germany and Great Britain the same degrees are given for classical, literary, historical, philosophical and scientific studies, and there is no good reason why the confused American system should not be simplified, as has been done at Johns Hopkins, Columbia and Stanford Universities, by giving only the degrees of A.B. and Ph.D. for suitable courses of liberal study. With our present elective system a degree may represent a given amount of culture, but it

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